

Louisiana Community and Technical College System Master Syllabus

Course Name: Elementary Spanish II

Course Number: SPAN 102/1020

Credit Hours: 3

Course Description: Extends elementary knowledge of the basic grammatical structure of the Spanish language and culture. The course continues to develop reading, writing, listening and speaking skills, and appreciation for the geography, food, music, values, and customs of the Hispanic world.

Student Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Use numbers in everyday life situations.
- Describe the daily routine: reflexive verbs and pronouns.
- Read, write, and engage in conversational Spanish on topics related to travel, environment, weather, personal experiences, festivities, health, sports, shopping and other pertinent aspects of Hispanic culture.
- Use expression in present and past progressive, preterite, imperfect and present perfect tenses of regular, irregular, transitive and intransitive verbs.
- Use negative words and direct and indirect object pronouns.
- Distinguish and contrast the use of *saber* and *conocer* and *ser* and *estar*.

Content Outline:

- I. Preterite (Past Tense) Regular and Stem-Changing Verbs
- II. Adverbs
- III. Comparisons of Equality
- IV. Comparisons of Inequality
- V. The Superlative
- VI. Present Tense of *Gustar* and Similar Verbs
- VII. Preterite or Irregular Verbs
- VIII. Relative Pronouns of *Que* and *Quien*
- IX. The Imperfect of Regular and Irregular Verbs
- X. The imperfect versus the Preterite
- XI. *Hace with Expressions of Time*
- XII. *Prepositions*
- XIII. *Tu Commands*
- XIV. *Position of Object Pronouns with Commands*
- XV. The Impersonal *Se* and Passive *Se*
- XVI. The Past Participle Used as an Adjective
- XVII. The Present and Past Perfect Tenses

- XVIII. Future Tense
- XIX. Conditional Tense
- XX. Present Participle and Progressive Tenses
- XXI. The Neuter *Lo*
- XXII. Uses of *Por* and *Para*
- XXIII. The Passive Voice

Assessment: A variety of learning-centered assessment activities will be used to measure and evaluate student performance. These may include, but are not limited to the following: class presentations, reflective portfolio assignments, papers, tests, quizzes, homework assignments, in-class activities, peer evaluation, guided discovery, and feedback from class activities.

Course Offered At:

BPCC
RPCC

BRCC

NCC